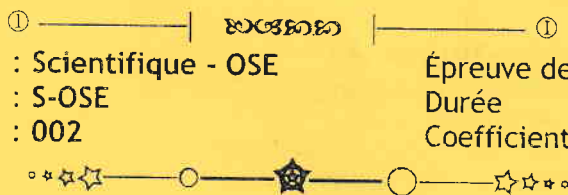




S=OSIE

Séries : Scientifique - OSE  
Options : S-OSE  
Code matière : 002

Épreuve de : ANGLAIS  
Durée : 02 heures 30 minutes  
Coefficient : 2



**TEXT: My job is special**

For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they have lunch at noon, and then they start their work again at 1:00 pm. Finally, they finish their work at about 5:00 pm and then go home and have dinner with their families. That kind of job is okay for most people, but my job is so special and I love it! I'm a commercial airline pilot. That means I don't drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I fly between countries in Asia, North America and South America.

It's not surprising, then, that my best friend lives in Japan and we stay in touch by facebook and e-mail. When I'm in Tokyo, he always invites me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine, Gustavo, lives in Brasilia. That's the capital city of Brazil. Gustavo and I love to watch football matches together when I visit him.

Is my job perfect? No, it's not. Because I fly across many different time zones. I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule is not easy. In addition, my job often separates me from my wife and two children. We live in New York and often, I am many thousands of kilometers away. Sometimes, I miss them very much. However, I think I have an exciting job. And my kids think it's great that I can say « Hello » in eighteen different languages: in Chinese, in Japanese, in German, etc...

**A- READING COMPREHENSION (06pts)**

**I. 1. What is the main idea of the text? (0,5pt)**

- a) The writer's job
- b) The writer's schedule
- c) The writer's language skills
- d) The writer's leisure activities

**2. Re-order the following ideas so as to get a summary of the text (0,25x4 = 1pt)**

- a) The writer's language skills
- b) Description of the other people's schedule
- c) The writer's job and its advantages
- d) The drawbacks of being a pilot

**II. Say if the following statements are TRUE or FALSE (0,25x2 = 0,5 pt)**

- a) The writer can greet people in 18 languages.
- b) The writer's best food is pizza.

**III. 1. Fill in the following chart with information from the text (0,5pt)**

The writer's activity when in Brazil	.....
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**2. Choose which means of transport the writer takes to work (0, 5 pt)**

- a) Bus      b) Taxi      c) Motorbike      d) Plane

**IV. Vocabulary (0,25pt x 4 = 1 pt)**

1. Find in the text the synonym of « timetable » in this sentence: « That kind of schedule is not easy. »

2. Find in the text the antonym of « similar »

3. **Fill in the blanks with a word from the text**

Mr. Smith uses.....to communicate with his friends.

4. **Match the word with its correct definition**

A	B
A pilot is	a) someone who flies planes. b) someone who sells planes. c) someone who travels by plane.

V. **Answer the following questions** (2pts)

- Has the writer got an African friend?
- Where does the writer live?

B- **GRAMMAR FOR COMMUNICATION** (04 pts)

I. **Choose the best items to complete the sentence** (0,5x3 = 1,5pt)

- My ..... is very interesting.  
 a) father job      b) fathers job      c) father's job
- The students review the lesson. .... do many exercises.  
 a) They      b) Their      c) Them
- We don't go to school..... Wednesday afternoons.  
 a) in      b) on      c) at

II. 1 **Combine the sentences with a relative pronoun** (0,5 pt)

What was the name of the girl? She came here last week.

2. **Reformulate the sentences below using the given prompts** (0,5x4 = 2pts)

- Employers must protect their workers.  
 → Their workers .....
- I have no pen.  
 → I don't .....
- Alice said: « I have to bring a gift for you. »  
 → Alice told me .....
- When I saw her, she was crossing the road.  
 → While .....

C- **INDIRECT ORAL TEST** (05 pts)

I. **Find the odd-one out** (0,5pt)

- a) See you      b) So long      c) Bye      d) Hey

II. **Express the following sentences in a less formal way** (1pt)

- A: Would you like some drinks, Sir?  
 B: I'm afraid, I'm not thirsty.
- A: Could you lend me some money?  
 B: Of course, I could. How much do you need?

III. **Match the utterances with the appropriate functions** (0,25x4 = 1pt)

A	B
1. You're right.	a) Inviting
2. That's very kind of you.	b) Agreeing
3. Would you like to join us?	c) Greeting
4. Could you cook the dinner for me?	d) Making a request
	e) Thanking

IV. **Complete the dialogue** (0,25x2 = 0,5pt)

- Kate: ..... (1).....?  
 Betty: I'm from England.
- Sally: Can I help you bring your bags?  
 Bob: ..... (2)..... (refusing)

V. **Build up a dialogue from the following situation** (2pts)

Phil does not have any money. He asks his Dad to give him some. Dad accepts and also advises him to find a part-time job. Phil finds his father's advice interesting. Phil thanks him and his father replies to his thanks.

Phil: .....

Dad: .....

Phil: .....

Dad: .....

D- **WRITING COMPOSITION** (5pts)

Having some leisure activities is necessary in life. Why? (80 to 100 words).

