

(C=D)

Série : Scientifique  
Options : C-D  
Code matière : 002

Épreuve de : ANGLAIS  
Durée : 02 heures 30 minutes  
Coefficient : C-D=1 (Bonification)

**TEXT :**

In bringing up children, every parent, regardless of ethnicity, income, education or geographic location, watches eagerly the child's acquisition of each new skill. However, it is often tempting to hurry the child beyond his natural learning rate, which can set up dangerous feelings of failure and states of worry in the child. This might happen at any stage. A baby might be forced to use toilet too early ; a young child might be encouraged to learn to read before he knows the meaning of the words he reads. On the other hand, if a child is left alone too much, or without any learning opportunities, he loses his natural enthusiasm for life and his desire to find out new things for himself. Parents vary greatly in their degree of strictness towards their children. Some may be especially strict in money matter, others are severe over time of coming home at night or punctuality for meals. In general, the controls imposed represent the needs of the parents and the values of the community as much as the child's own benefit. Besides, the generation gap between parents and children really refers to poor or lack of communication. It is good to note that the generation gap doesn't apply to all families. Most often it comes down to the parents and children having different opinions and values. As far as I'm concerned, I think that parents should understand that children need space.

They should keep an eye on their children but shouldn't impose any restrictions on them.

**QUESTIONS**

**A/ READING COMPREHENSION**

(06pts)  
(02pts)

**I- Identifying general information**

- 1) Choose the best title for the text :
  - a- Eating time
  - b- Value of community
  - c- Ways of bringing up children
  - d- Children's learning
- 2) Re-order the following ideas as they appear in the text :
  - a- Variation of restrictions
  - b- Everyone's interest in a child's growing up
  - c- Parents and children's differences
  - d- Risks of wanting quick results

**II- Identifying specific information**

(1pt)

- 1) Say if the statement is TRUE or FALSE :  
Not every family has generation gap. *True*
- 2) Fill in the sentence with information from the text :  
Some parents are strict in ----- *time*

**III- Guessing the meaning of words**

(1pt)

- 1) Choose one to be synonym of « happen »
  - a- find
  - b- occur
  - c- lose
  - d- discover
- 2) Find in the text the antonym of « success » *failure*
- 3) Fill in the blank with a word from the text :  
Breakfast, lunch and dinner are ----- *meals*
- 4) Match the definition with the word :

Time of coming home at night is

- a) curfew
- b) punctuality

**IV- Deducing non-explicit information**

(2pts)

Answer the questions :

- 1) According to the text, what should be done to face generation gap ? *more communication between parents and children*
- 2) Is it good to leave a child alone too much ? *parents must not be strict*

**B/ GRAMMAR FOR COMMUNICATION :**

**(4pts)**

**I- Choose the correct answer to complete the sentences :**

**(1,5pts)**

- 1) Malagasy people are going to vote-----their new president this year.  
a- by                    b- of                    c- for                    d- from
- 2) I have always wanted to become a policeman-----I was ten.  
a- ago                    b- until                    c- for                    d- since
- 3) My friends never -----basketball on Saturday.  
a- plays                    b- are playing                    c- play                    d- played

**II- Combine these two sentences with « Which » or « Who » :**

**(0,25pt)**

This bag is heavy. This bag contains a lot of presents.

**III- Reformulate the sentences using the given prompts :**

**(2pts)**

- 1) We should inform the tourists.  
→ The tourists should-----
- 2) « Stop crying ! », Mum told me.  
→ Mum ordered me-----
- 3) I don't have any beautiful dress for the party.  
→ I wish I-----
- 4) Natural science is as easy as physics.  
→ Both-----

**C/ INDIRECT ORAL TEST**

**(5pts)**

**I- Reformulate the dialogue in a less formal way :**

**(1pt)**

Andrew : Would you mind helping me, please ?  
 Barthelemy : I am sorry, I couldn't.

**II- Match the utterances in column A with the replies in column B :**

**(1pt)**

A	B
1- I wish I were good at English. <i>b</i> 2- Why don't you talk to her ? <i>d</i> 3- Shall I fix the calculator for you ? <i>e</i> 4- We're going to the swimming pool this afternoon. Would you like to join us ? <i>a</i>	a- With pleasure. b- I'm sorry to hear that. c- Thank you but I can manage it. d- That's a good idea.

**III- Complete the following dialogue :**

**(3pts)**

David = ----- (1) ----- to the school reforestation ?  
 Sarah = ----- (2) ----- ?  
 David = This Friday.  
 Sarah = That sounds nice. (3)----- ?  
 David = In Ambatofotsy  
 Sarah = OK. I will.

**D/ WRITING COMPOSITION**

**(5pts)**

The Malagasy educational system promotes students to have knowledge but not to have a good job.  
 Give your opinions on that and argue in about 100 words.